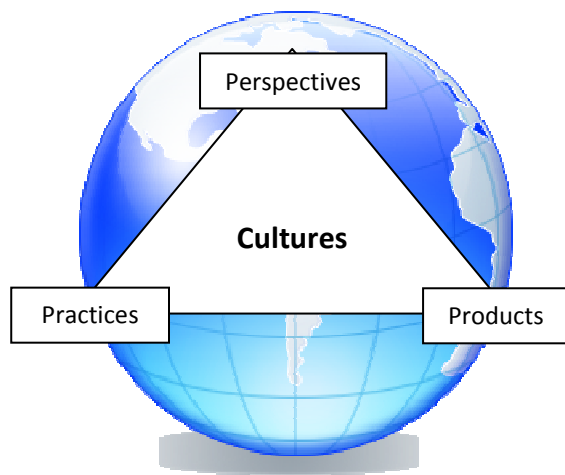


Thematic Unit Plan Brainstorming Grid

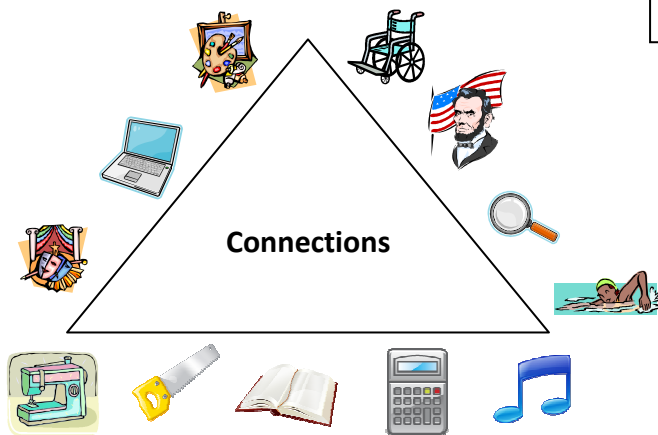
(Use this menu of options to help you brainstorm thematic lessons and units. This is NOT a comprehensive list)

Unit Objective(s): Students will (standards-based function/communicative task) about (context/vocabulary topic) using + (grammatical structure/process) + (performance parameters - accuracy, frequency, quantity, or time).				
Grammatical Structures:	Cultural or Social Context:	Communicative Functions:	Assessment & Projects	Vocabulary:
<ul style="list-style-type: none"> • Adjective Agreement • Commands • Comparatives & Superlatives • Conditional • Demonstratives • Direct Object Pronouns • Double Object pronouns • Future • Future Perfect • <i>Hace</i> + Time Expressions • Imperfect Indicative • Imperfect Subjunctive • Indirect Object Pronouns • Interrogatives • <i>Ir a, acabar de, volver a</i> • Negation • Past Perfect • Past Progressive • Present Perfect • Present Progressive • <i>Por v. para</i> • Possessives • Present Subjunctive • Present Indicative • Preterit • Reflexive Verbs • Relative Pronouns • <i>Saber v. conocer</i> • <i>Ser v. estar v. haber</i> • Stem-changing verbs • Subject pronouns • Verbs like <i>gustar</i> 	<ul style="list-style-type: none"> • Advertising • Ancient Civilizations • Careers • Change • Childhood • Crime • Education • Emergency Preparedness • Entertainment • Ecology/Environmental Issues • Fashion • Finances • Friendship & Love • Generation Gap • Health Care, Hygiene, Nutrition, & Safety • Heroes • Historical Figures • Homelessness & Hunger • Human Rights • Leisure Time • News & Current Events • Personal Identity • Pollution • Prejudice/Stereotypes • Rights & Responsibilities • Science & Technology • Social Problems • Substance Abuse • Sports • Travel 	<ul style="list-style-type: none"> • Ask for directions, info., help • Circumlocute • Compare • Complain • Describe/narrate (events, people, places, problems) • Exchange information, opinions • Express emotions • Extend an invitation • Flirt • Give advice/suggestions • Give & receive compliments • Greet & leave-take • Guess & hypothesize • Initiate/close conversations • Interrupt • Introduce self/others • Leave a message • Make appointments, plans • Make excuses, explain • Make requests • Make small talk • Offer help • Place an order • Refuse • Paraphrase • Persuade • Request clarification • Shop (buy/sell) • State preferences • Summarize • Use rejoinders • Verify understanding 	<ul style="list-style-type: none"> • Baby Books • Big Books • Bulletin Boards • Capture a Concept • Children's Story • Clone Stories • Commercials • Dear Abby Letters • Disney Projects • Documentaries • Extinct Animal Projects • Fables or Fairy Tales • Family Food Projects • Family Trees • Famous Person Projects • Fashion Magazines or Shows • Interviews • Learning Centers • Newscasts • Newspapers • Personal Puzzle Collages • Poems • Pop-up or Smoosh Books • Public Service Announcements • Puppet Shows • Show & Tell • Soap Operas • Talent Shows • Time Capsules • Time Lines • TV Game Shows • Videos • Wanted Posters 	<ul style="list-style-type: none"> • Adjectives • Animals • Art • Body parts • City/Farm Life • Classroom • Clothing • Colors • Community • Daily routine • Emotions • Entertainment • Family • Food • Greetings • Health • Holidays • Hotel • House • Numbers • Pastimes • Professions • Restaurant • School • Shopping • Sports • Technology • Time • Travel, Transport • Verbs • Weather, Seasons, Months, Dates

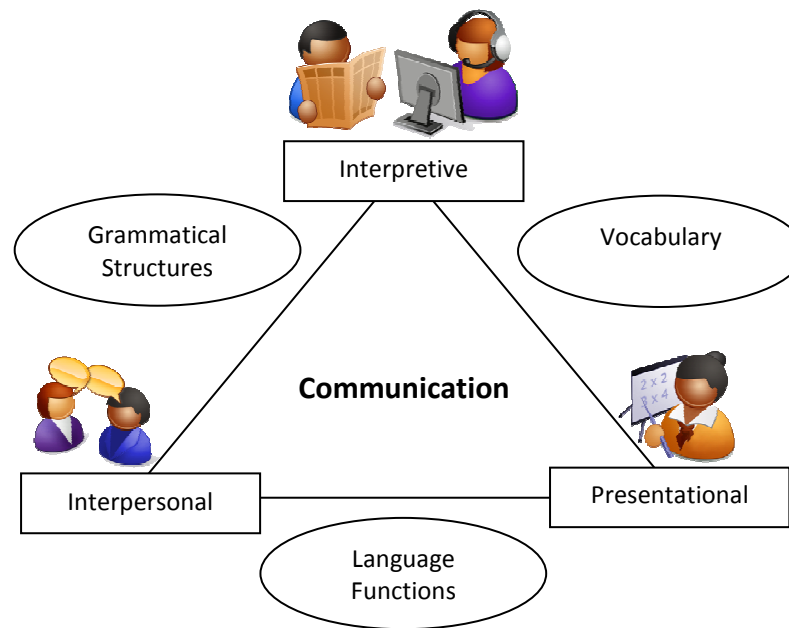
Standards-based Unit Planning Web (for Lesson Brainstorming)



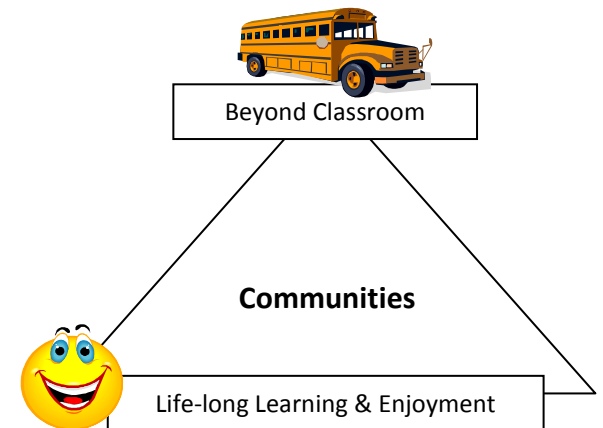
Contextualization



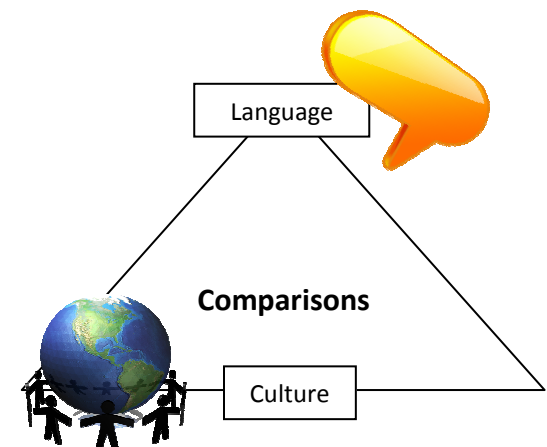
Scaffolding



Comprehensible Input



Assessment



For ideas, see the curriculum framework developed by Granite, Jordan, & Murray school districts in Utah: <http://tinyurl.com/ddf6z5>

For an example of how you might get started, see pages 10, 12, 16, and 19 of: <http://tinyurl.com/cyauvz>

Sample Activities

(Note: This is NOT a comprehensive list.)

<p>Activate Prior Knowledge</p> <ul style="list-style-type: none"> • Associogram, Concept Map, or Graphic Organizer • Cloze Passages • Comparisons • Describe & Draw • Games • Gouin Series • Journals • Magic Boxes • Mystery Pictures • Opinionnaires • Predictions • Slide Shows • Signal Cards • Surveys • Video Clips <p>Contextualization</p> <ul style="list-style-type: none"> • Conversations • Experience • Interviews • Reading Passage • Simulations • Slideshow • Songs • Stories • Videos <p>Focus on Form</p> <ul style="list-style-type: none"> • Cloze Passages • Games • Grammar Coloring Worksheets • Inductive Grammar Lesson 	<p><u>Games</u></p> <ul style="list-style-type: none"> • Around the World • Battleship • Bluffarama • Bingo • Board Games • Board Races • Charades • Concentration • Crossword • Dice Games • Dominoes • <i>Family Feud</i> • Flyswatters • <i>Hollywood Squares</i> • <i>Jeopardy</i> • <i>Millionaire</i> • <i>Outburst</i> • <i>Pictionary</i> • Pop-the-Balloon • <i>Price is Right</i> • Puzzles • Ring Toss • <i>Scattergories</i> • Slap Jack, War • <i>Speed Scrabble</i> • Spoons • <i>Taboo</i> • Telephone • Tic-tac-toe • Vocabulary Squares • <i>Weakest Link</i> • <i>Wheel of Fortune</i> • <i>Who Wants to be a Millionaire</i> • Word Search 	<p>Listening/Viewing Activities & Interactive <u>Worksheets</u></p> <ul style="list-style-type: none"> • Bingo • Checklists • Cloze Exercises • Coloring • Drawing • Grab-a-Word/Picture • Hear/Circle • Listening Grids • Map-making • Matching • Numbering , Ordering, Sequencing • Sorting--objects, pictures, sentence strips • Stand-When-You-Hear <p><u>Reading Activities</u> (Pre-, during, post-)</p> <ul style="list-style-type: none"> • Choral Reading • Draw, Illustrate • Graphic Organizers • Greet 'n Go • Guided Reading • Hear/Say • Highlight Cognates, Known Words • I Have. . . , Who Has? • Listening Bingo, Listening Grid • Paired Reading • Read & Retell • Read Aloud • Round Robin Reading • Say Something • Sequence, Sort or Unscramble Text • Story Switches • Table Tents 	<p>Speaking Activities (See Activity Structures)</p> <ul style="list-style-type: none"> • Circumlocution • Cooperative Activities • Describe & Draw • Dialogues • Four Corners • "Freeze" Role Plays • Games • Hear/Say • Information Gap • Inside/Outside Circles • Interviews • Jigsaw • Mixers • M&Ms • Newscasts • Podcast • Problem-solving • Read & Retell • Role Plays • Show & Tell • Silly Stories • Simulations • Skits • Story Squares • Story Switches • Taboo or other word games • Telephone • Think-Pair-Share • Three-in-a-row, Way-to-go! • Twenty Questions • <i>Voicethread</i> • <i>Voki</i> • Who Am I? 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Affinity Diagrams • Blogs or Journals • Big Books • Board Races • Charts or Graphs • Cloze Passages • Comparisons • Dialogue Conversation Journals • Digital Storytelling • Foldables • Graphic Organizers • Labeling or Listing • Mad Libs • Modernize the Story, New Ending • Newspaper Article or Newscast • Pen Pals • Poems • Pop-up or Smoosh Books • Puppet Show • Storyboards • Tabloids • Venn Diagrams • White Boards • Writing in air, pudding, sand, shaving cream, sidewalk chalk <p><u>Community-based Activities</u></p> <ul style="list-style-type: none"> • After-school activity, club • Concert or exhibit • Exchanges • Field trip • Guest speaker • Service learning • Study Abroad • Videoconference
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Sample Activities

(Note: This is NOT a comprehensive list.)

Activity Structures

Individual Pairs Groups Whole Class

- Affinity Diagram
- Carrousel Walk
- Dialogues, Hear/Say
- Focus Groups
- Four Corners
- Grab-a-Word/Grab-a-Picture
- Human Graphing
- Information Gap (or Paired Activities)
- Inside/Outside Circles or Tea Party
- Interviews
- Jigsaw
- Learning Centers
- Mixers
- Musical Chairs
- Paired Activities (Info. Gap)
- Popcorn
- Prioritization
- Problem-solving
- Reciprocal Teaching (a.k.a. Power Teaching)
- Role Play
- Rotation Review
- Scavenger Hunt
- Show & Tell
- Signature Search
- Simulation
- Skit Sacks
- Snowballs
- Story Squares
- Surveys
- Think-Pair-Share
- Three-in-a-row, Way-to-go!
- Total Physical Response (TPR)

Culturally Authentic Materials, Realia, & Resources

(Products, Practices, Perspectives)

- Ads, Magazines, or Newspapers
- Art, Images, Photos, or Pictures
- Cartoons, Comics, and Graphic Novels
- Children's Books
- Costumes, Manipulatives, Play Food, Props, Puppets, or Toys
- Games, Jokes, Puzzles, & Tongue Twisters
- Music & Songs
- Native Speakers
- Online (blogs, e-mails, websites)
- Poems & Stories
- Proverbs & Quotes
- Realia (Money, Programs, Receipts, Tickets)
- Video Clips

Check for Understanding & Closure Activities

- ABC
- Acrostic
- Blog or Journal
- Concept Map
- Foldables
- Gimme 5
- Graphic Organizers
- Portfolios
- Signal Cards
- Think-Pair-Share
- 3-2-1 +1
- Ticket Out
- Venn Diagrams
- Wows, Wishes, & Words of Wisdom

Technology

- Animoto
- Audacity
- Bubbleply, Jing
- Create Your Scenario
- Dumphr
- Edublogs
- FD's Flickr Toys
- Gabcast or Gcast
- Giffy or Mindomo
- Glogster
- Google Earth
- Google Forms
- Google Language Tools
- Issuu
- Letterpop
- Motivator
- MyBrochureMaker
- Pikistrips
- Playlist.com
- Podcasts
- Scrapblog or Mixbook
- Skype
- Voicethread or Voki
- Weebly
- Wiffiti
- Wikispaces
- Xtranormal or GoAnimate

Multiple Intelligences

- Interpersonal
- Intrapersonal
- Linguistic
- Logical
- Kinesthetic
- Musical
- Natural
- Spatial (visual)

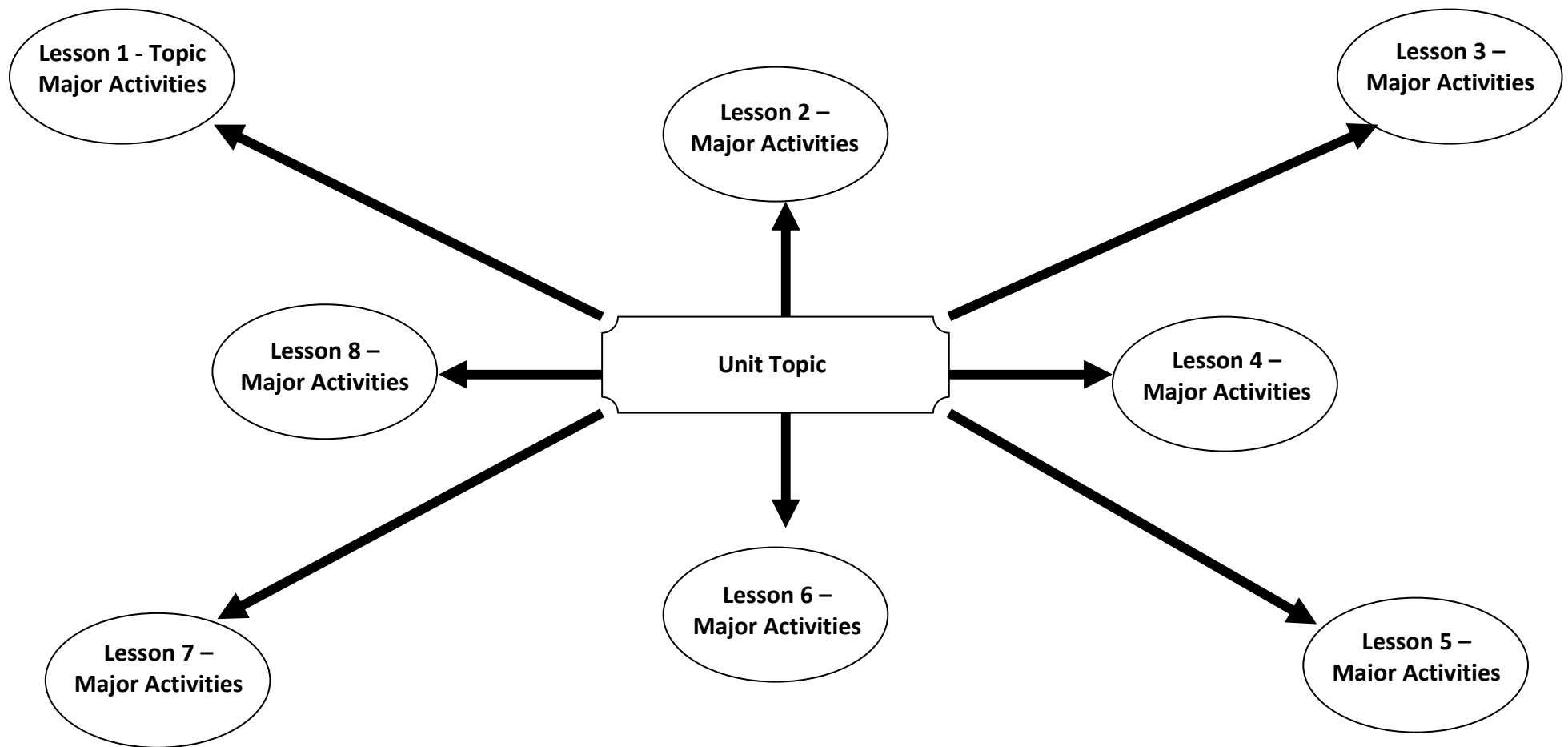
Unit-at-a-Glance Graphic Organizer

Guiding Question:

Targeted Grammar:

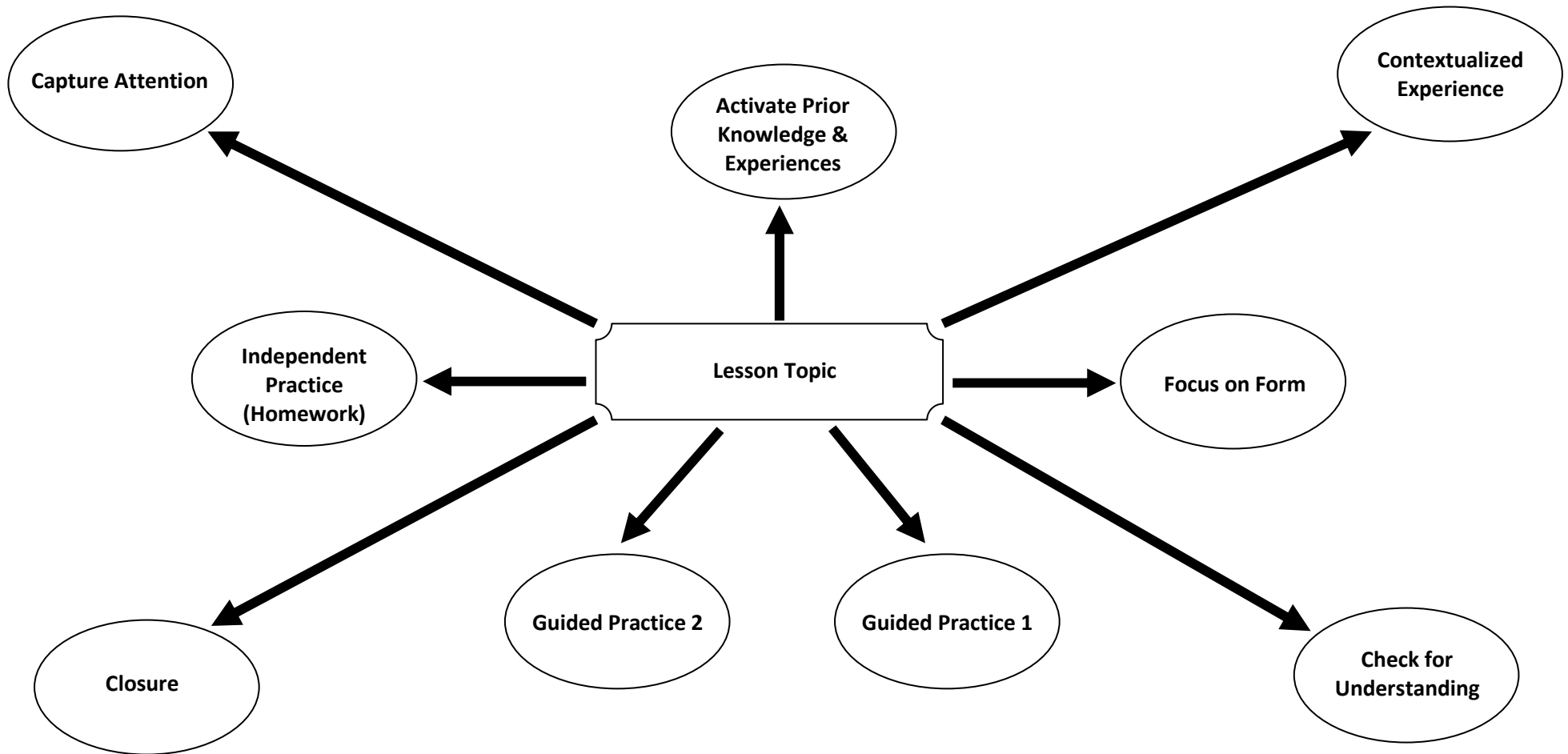
Targeted Vocabulary:

Unit Objective(s): Students will (standards-based function/communicative task) about (context/vocabulary topic) using
+ (grammatical structure/process) + (performance parameters - accuracy, frequency, quantity, or time).



Lesson Plan Graphic Organizer

Use this graphic organizer to help you structure and sequence the activities in an individual lesson.



Activity Scaffolding Template

(Use this template to help you structure and scaffold each activity in your lessons.)

Objective: Students will (standards-based communicative task) about
(context/vocabulary topic) using + (grammatical structure/process)
+ (performance parameters - accuracy, frequency, quantity, time).

Essential Grammar/Vocabulary:

- **Grammar:**
- **Vocabulary:** *(list no more than 7 words or phrases)*

Materials: For this activity, you will need **(list resources/materials here)**.

Model: Insert a model (or a photo) of the finished product here.

Instructions: *(Write each step on a separate line in the target language, no more than 5 lines, no more than 7 words per line.)*

Paso 1:

Paso 2:

Paso 3:

Paso 4:

Paso 5:

Task: Insert the questions, pictures, problems, or prompts for the task here
(or on a separate worksheet) in the target language.

In the target language, write in this box what you want students to do once they have finished the activity (i.e., do the next assignment, draw something, get the key and correct their work, have a conversation with a partner, put away materials, turn in their papers, etc.).